



Intervention Specialist: Mild/Moderate with Moderate/Intensive Educational Needs (Grades K-12) 561204BS

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> OR your Degree Progress Report (DPR) for course options.

***Preadmission Courses** – Completion of these courses (*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER

1 st Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate Placement by advisor	
*COMM 105 OR *COMM 263	Introduction to Public Speaking OR Prof. Comm. & Presentation	3		
*	Gen Ed Natural Science with Lab (Note b)	4		
*PSYC 100	Intro to Psychology (Gen Ed Social Science) (Note c)	3		
*MATH xxx or STAT xxx	Gen Ed Math, Statistics, or Logic (Note d)	3-4	Appropriate Placement by advisor	
Total		16-17		

1 st Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 112	English Composition II (Note a)	3	ENGL 111 with a grade of C or better	
*	Gen Ed Natural Science (Note b)	3		
*SOCIO 100	Intro Sociology (Gen Ed Social Science/DD tag) (Note c)	3		
	Gen Ed Arts	3		
CHFD 265	Child Development	3		
Total		15		

2 nd Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDFN 200	Introduction to Education (Note f)	3	ENGL 111 & COMM 105	10 hrs
EDIS 100	Orientation to Intervention Specialist	0	Coreq: EDFN 200;	
EDFN 220	Educational Psychology	3	EDFN 200 (prereq or coreq)	
EDIS 225	Introduction to Exceptionalities	3	EDFN 200 (prereq or coreq)	
EDCI 240	Foundations of Literacy	3		
	Gen Ed Humanities (GD tag)	3		
Total		15		

2 nd Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 308	Instructional Design & Assessment (Note f)	6	EDFN 220 and EDIS 225	30 hrs
EDCI 241	Word Study, Phonics & Spelling	3	EDCI 240	
EDCI 223	Urban Youth Mentoring (CI tag) (Note f)	3		30 hrs
EDIS 448	Individuals with Moderate/Intensive Educational Needs (Note f)	3	EDIS 225 & Admission to School of Education	10 hrs
Total		15		

3 rd Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDCI 286 OR EDCI 440	Teaching Multiple Texts (Note f) OR Literacy in the Content Areas (Note f)	3	EDCI 240	10 hrs
EDIS 380	Math Methods: Special Education	3	EDCI 308	20 hrs
EDIS 452	Special Ed Programming: Secondary/Transition (Note f)	3	Admission to School of Education; FALL ONLY	
EDIS 453	Special Ed Programming: Moderate/Intensive I	3	EDIS 225; FALL ONLY	20 hrs
EDPI 330	Building Understanding in Early Childhood Settings	3	EDIS 448	
			EDCI 240; pre/coreq EDCI 241 & EDIS 448; pre/coreq EDCI 308; FALL ONLY	
Total		15		

3 rd Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 445	Assessment & Instruction in Literacy (Note f)	3	EDCI 240, EDCI 241 and EDCI 286	30 hrs
EDIS 451	Special Ed Programming: Mild/Moderate I (Note f)	3	EDIS 225	20 hrs
EDIS 454	Special Ed Programming: Moderate/Intensive II (Note f)	3	EDIS 448 and 453; coreq EDIS 456; SPRING ONLY	20 hrs
EDIS 456	Inclusive Field Experience: Mod/Intensive (Note f)	1	Coreq EDIS 454; SPRING ONLY	50 hrs
EDIS 462	Collaboration with Families and Professionals	3	EDIS 225	
	Gen Ed Arts or Humanities	3		
Total		16		

4 th Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDIS 457	Special Ed Programming: Mild/Moderate II (Note f)	4	Coreq: EDIS 458; FALL ONLY	20 hrs
EDCI 458	Inclusive Field Experience (Note f)	1	Coreq: EDIS 457; FALL ONLY	20 hrs
EDIS 463	Assessment in Special Education	3	EDIS 225	
EDIS 467	Management Strategies in Special Education	3	EDIS 225	
EDIS xxx	Special Education Elective (if needed)**	3	See Faculty Advisor for more information **Only required if student will not have 120 credits before graduation.	
Total		14	Apply for Student Teaching & Graduation Take OAE Exam #043	

4 th Year	Spring Semester	Credit Hours	Prerequisites
EDIS 470	Clinical Practicum in Special Education	3	Permission; Corequisites: EDIS 486 or EDIS 487
EDIS 486	Student Teaching: Mild/Moderate Educational Needs (Note e)	9	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Corequisites: EDIS 470.
Total		12	

	Minimum Total Credits for Degree	121	
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ALERT:
 1) By the end of your first 48 credit hours attempted, you should have completed your General Education English, Math, and Speech requirements;
 2) By the end of your first 48 credit hours attempted, you should have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisor: Dr. Alfred Daviso III, ad39@uakron.edu, 330.972.5634, Zook Hall 220

Also see the School of Education website: <https://www.uakron.edu/education/>

Course substitutions or waivers may only be approved by the faculty advisor for this program.

NOTES:

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. C or higher grade required for admission to the School of Education.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. While a variety of science courses are offered, 7 credits are required.
- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. Intro Psychology and Intro Sociology are recommended for this program. Intro Sociology also double dips with Domestic Diversity tag.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the semester prior to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
Students should work with their faculty advisor to decide which Student Teaching Experience they should take.

- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.

Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessments for Educators and edTPA: For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/>

Prior to Student Teaching - #43 SPED Mod/Intense Content

During or After Student Teaching - #090 - Foundations of Reading

During or After Student Teaching - #004 – Professional Ed. Knowledge or completion of edTPA

TRANSFER TO THE LBJFF SCHOOL OF EDUCATION: Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degree-granting college.

NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.